

## EFL SUPERVISORS' PERSPECTIVES TOWARDS STUDENTS' INSUFFICIENT REPERTOIRE IN THE OMANI GOVERNMENTAL SCHOOLS: CAUSES AND SOLUTIONS

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### **ABSTRACT**

*The purpose of this research paper is to investigate the factors that contribute to the Omani cycle two school students' low level of vocabulary repertoire. Scrutinizing and reporting these causes, the paper would help people concerned with language teaching and learning to pay closer, tangible attention to these reasons; and fathom why EFL learners have such difficulties in attaining an adequate level of vocabulary. In addition, the present study attempts to find out the solutions to elucidate the above-mentioned challenge. Having used **Delphi technique** with five EFL supervisors from the Ministry of Education, the researchers could assert that the poor vocabulary storage among Omani students prevails and they could pinpoint the broader factors that could be used as the starting point in this research. In addition, the feedback from using this technique helped the researchers to form a better understanding of the existing phenomenon. The two researchers also used **reflective focused field reports** with twenty EFL supervisors to obtain the profound understanding on the factors that have made the grades 5-10 students unable to perform satisfactorily in vocabulary exam section in particular, and their language proficiency in general. Moreover, by analyzing the participants' reports, the two researchers received practical recommendations, suggestions, and strategies that EFL teachers can utilize when teaching vocabulary. Besides, the findings would assist curriculum developers, assessment officers and other people concerned in language teaching and learn in making sound, solid decisions when they think of the vocabulary sections in the textbooks or exams.*

**KEYWORDS:** *Lexical Items, Repertoire, Vocabulary Acquisition, Vocabulary Teaching*